Education Cabinet
KAR Career and Technical Education Program Standards
Alignment with
OCTE Technical Education Program Assessment

Office of Career and
Technical Education

CTE Section	705 KAR 4:231 Career and Technical Education Program Standards (Abbreviated)	OCTE Program Assessment Standards
1.1	Design to serve students in industrial technology	1 Curriculum
1.2	Program shall not discriminate	2C Special Populations
2.1	Prepare students for work	1 Curriculum 9 Follow-up 17 WBL
2.2	Prepare students for postsecondary education	1 Curriculum 9 Follow-up 3C Core Content
2.3	Assist students in obtaining computer literacy skills	1 Curriculum
2.4	Provide career guidance	8 Career Planning
3.1	Use curriculum aligned with occupational skill standards	1 Curriculum 5C Skill Standards
3.2	Use curriculum developed in consultation with employers and other individuals having knowledge of occupational fields	1 Curriculum 15 Advisory Committee
3.3	Use curriculum developed to include a sequence of academic and CTE courses	1A Course Sequences 2A Course Sequences 7A Course Sequences 8B Sequences Shared with Stakeholders
3.4	Use curriculum extensive in duration to enable students to achieve the objectives of instruction	1 Curriculum 2C Master Schedule 2D Certificates
3.5	Use curriculum that provides integration of rigorous academic content	3C Core Content 5A Portfolio 5B Open Response 5D Integration
3.6	Link curriculum to postsecondary education	1 Curriculum 7 Postsecondary Links
4.1.a	Have requirements for career major certificates: high school graduation	1 Curriculum 1A Course Sequences 2A Course Sequences 2D Certificates 9 Follow-up
4.1.b	Have requirements for career major: WBL	17 WBL
4.1.c	Have requirements for career major: Culminating project	9 Follow-up
4.2.a	Have requirements for KDE certificate of achievement: 4 credits in career major	1A Course Sequences 9 Follow-up
4.2.b	Have requirements for KDE certificate of achievement: O*Net certificate	1A Course Sequences 9 Follow-up
5.	Include work-based learning	17 WBL
6.	Accommodate students with special needs	2C Special Populations
7.	Provide specialized skills development for advanced education	1 Curriculum 9 Follow-up

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8.	Provide curriculum of sufficient length for students to secure entry-level skills	1 Curriculum 2A Course Sequences 2D Certificates
9.	Make student organizations an integral part of the program with an opportunity for students to participate in leadership development activities	12 Student Organizations
10.	Have personnel meet certification requirements	18A. Teaching Certificate
11.	Provide students opportunities to receive industry-recognized certificates	2D Certificates 5C Skill Standards
12.	Have an active program advisory committee	4D Advisory Committee 15 Advisory Committee
13.	Requests for exceptions shall be submitted in writing by local educational agency to chief state school officer	
14.1.a 14.1.b	The maximum number of students per class shall: be 31 for classroom; Not exceed the number of workstations for the lab	10E Number of Students
14.2.a	Provide classrooms, labs, equipment, supplies, and other materials of sufficient quantity and quality to meet the objectives	20D Budgets Planned by Curriculum
14.2.b	Provide equipment similar to that used in business and industry	1A Curriculum 4D Advisory Committee 15 Advisory Committee 20D Budgets Planned by Curriculum
14.2.c	Inventory equipment of $500 or more	20A Inventory
14.2.d.1	Provide facilities of adequate size to accommodate objectives	
14.2.d.2	Provide facilities approved by the chief state school officer	
15.1.a	Meet performance indicators for Carl Perkins to include: state established academic and vocational technical skill achievement	5 CATS and Skill Standards
15.1.b	Students complete a secondary diploma	1A Course Sequences 9 Follow-up
15.1.c	Placement in postsecondary education or employment	9 Follow-up
15.1.d	Nontraditional training and employment	1 Curriculum 1A Course Sequences 2A Course Sequences 2D Certificates 9 Follow-up
15.1.e	Issuance of a certificate	
15.2	Performance indicators determine effectiveness of a program and shall include follow-up data	5 CATS and Skill Standards 9 Follow-up
15.3	Have an audit of federal and state funds conducted	
16.	Federal funds may be withheld for noncompliance with regulations or with Perkins Act	